

Prevent risk assessment for schools

Person completing: Andy Commander (Deputy Headteacher & DSL) Date Implemented: September 2023 Date for review: September 2024

A risk assessment is a core part of implementing the Prevent duty. All providers should read guidance from the department on how to complete a risk assessment and on safeguarding students vulnerable to radicalisation. Schools should assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.

Providers may choose to have a specific separate risk assessment to better communicate to staff and document actions taken to mitigate any risks. The purpose of the risk assessment is to have an awareness and understanding of the risk of radicalisation in your area and your institution. The type and scale of activity that will address the risk will vary but should be proportionate to the level of risk, type of provision, size and phase of education.

This is an internal document and should be reviewed annually, in line with Keeping Children Safe in Education requirements, or following a serious incident.

National Risks – risk of radicalisation generally

What national risks are you aware of that could impact to your area, setting, students or families? For example, online radicalisation

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| Nationally, the Government has stated that there is a SUBSTANTIAL risk of a terror attack. This means that an attack is considered likely. It has remained at this level since February 2022. | Risk 1 - The most significant source of terrorism threat nationally, has been identified by Government as being presented by internationally inspired, Islamist extremist influences – in particular Al Qa'ida and Islamic State (IS). | Risk 2 - The Government has also confirmed that the fastest growing risk over the last 4 years has emerged from extreme right wing terror groups. The most recent publication of Channel referrals has indicated an increase of 30% in Prevent referrals in the last 12 months, with the largest source of referrals being from the far right. | Risk 3 - Current conflicts in Israel/Gaza & Russia/Ukraine have increased the risk of radicalisation in this country through the use of online hate materials, video content and extremist ideologies. | Online risks - The growth of online extremist content seeking to radicalise individuals has been clearly documented and established. There are more Prevent referrals both nationally and locally which outline the |
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Local Risks – risk of radicalisation in your area and school

What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area)

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| Alignment to Hate Crime We will work closely with the Hate Crime Partnership to align our actions so that the links between Hate & Extremism are identified, our work is co-ordinated and impact of our work on engagement, training, communications are maximised. Antisemitism is also a current issue across the country, this will need to be monitored for potential engagement with our pupils. | Risk 1 - In Warwickshire, the Local Prevent Steering Group has identified that Extreme Right Wing risks are the highest priority for the partnership. This is based on reviewing local Prevent Strategy Group prevent referrals, terrorism arrests, information regarding aggravated activism by | Risk 2 - In addition, Islamist extremism have also been identified as a concern for Warwickshire, reflecting the national assessment regarding risk, which clearly have direct implications for the County. | Risk 3 - Finally, the risk presented by Left Wing, Anarchist and Single Issue groups/individuals is considered by the partnership to be lower. However the partnership remains concerned to review any change in information in risk which might trigger a change in this judgement. | Focus on Young People National data confirms that more young people are linked to terrorism offences in the last 4 years. Channel referral information also confirms that young people are at a great risk of radicalisation. The Prevent |
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Leadership and Partnership

| Category | Risk | Hazard | Risk management | Rag | Further action needed | Lead officer | Date for completion | Support available | |
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| Leadership | The setting does not place sufficient priority to Prevent and risk assessment/education plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective. | Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level. | Face to Face Prevent training is planned for Thursday 11th January 15:45-17:45 which will be attended by all staff including governors, (Geoff Thomas, Warwickshire Prevent officer) 7 minute key point briefing document to be produced by the Prevent working group and circulated to all staff Separate Prevent policy to be created and circulated to staff. Parental communication via Safeguarding bulletin - Prevent to be on the January edition. | Yellow | Any staff who do not attend this training for any reason will be required to undertake the home office online training indicated | ACO (DSL) | January 11th 2024 | Prevent e-learning Home Office offer a free e-learning package on Prevent covering: - Prevent awareness - Prevent referrals - Understanding Channel Users that complete this training will receive a certificate. https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/ | |
| | | Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively. | Lead Governor for safeguarding Sheila Hurley is part of the school Prevent working group which meets once every half term to ensure the school Prevent action plan is progressing forwards All school DSLs meet weekly to discuss pupils with significant safeguarding concerns (including those pupils at risk of radicalisation and exploitation) Monthly Warwickshire DSL network briefings cascaded via monthly strategic safeguarding meeting for all trained DSLs in | Green | | ACO (DSL) | November 1st 2023 | | |
| | | Leaders do not communicate and promote the importance of the duty. | Sufficient leadership ownership – risk assessments, safeguarding policies, etc. being signed off by SLT. Operational safeguarding agenda item on SLT meetings Annual safeguarding training for all staff linked to KCSE and including Prevent | Green | | ACO (DSL) | September 4th 2023 | | |
| | | Leaders do not drive an effective safeguarding culture across the school. | Leadership have clear understanding of reporting and referral mechanisms. Through to channel panel if required or Warwickshire front door if appropriate. At risk pupils discussed at weekly safeguarding meetings amongst leaders and DSLs | Green | | ACO (DSL) | January 11th 2024 | | |
| | | Leaders do not provide a safe environment in which children can learn. | Ensuring the sharing of safeguarding policies – staff sign to confirm the reading of such policies using Every Compliance system Safeguarding training for staff on interview process IT safeguarding systems including smoothwall are in place to flag any concerns relating to safeguarding and the prevent | Green | | ACO (DSL) & GGO | September 4th 2023 | | |
| | | | Promotion of a safeguarding culture through regular training, discussions, etc with senior staff visibly involved. Clear induction for new members of staff and trainee teachers - via Every compliance and annual training. | Green | | ACO, DWA, PKA | September 4th 2023 | | |
| | | | Leaders use self-evaluation and school development plans to identify key priorities for continuous improvement. | Green | | ACO, HSE & AHTs | September 4th 2023 | | |
| Working in Partnership | The setting is not fully apprised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks. | The organisation does not establish effective partnerships with organisations such as the Local Authority and Police Prevent Team. | The providers has strong partnerships with: • Local Safeguarding Children's Partnership • DSL / headteacher forums • LADO • Community Safety Partnerships • Police Prevent Team (Geoff Thomas) • Channel panel • Child and family | Yellow | Channel panel referral form to be made available to all staff on shared drive and/or CPOMS. Safeguarding Audit conducted on Friday 23rd February via Local authority safeguarding (Carl Lewis) Full staff and governor PREVENT training held on 11th January 2024. Monthly DSL team briefings to cascade information from regional DSL briefings | ACO | January 11th 2024 | Prevent duty guidance Outlines the requirements of the duty, including working in partnership with others. https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales/a-risk-based-approach-to-the-prevent-duty Understanding channel | |
| | | | Effective partnerships include: • Regular attendance at meetings, boards or forums • In receipt of newsletters eg. Educate Against Hate • Being able to demonstrate effective partnerships by use of the referral process or involvement in Channel | Yellow | Education against hate added to website and school policy. Recent PREVENT referral completed Feb 2024. | ACO | September 4th 2023 | An overview of channel support and the Prevent Multi-Agency Panels (PMAP). https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panels-gmpg-guidance Sign-up for Educate Against Hate newsletter Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from radicalisation https://www.educateagainsthate.com/ | |
| Capabilities | Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff. | Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism | Training is broader than face to face or e-learning. You should consider how to communicate information to staff e.g. via staff updates, notices, emails Twice weekly briefing all staff to promote safeguarding | Yellow | Distribute educate against hate bulletin to staff and governors on a monthly basis | ACO | September 4th 2023 | Prevent e-learning Home Office offer a free e-learning package on Prevent covering: - Prevent awareness - Prevent referrals - Understanding Channel Users that complete this training will receive a certificate. https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/ | |
| | | Frontline staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training. | Ensure all staff attend safeguarding training and are familiar with key school safeguarding and statutory policies | Green | Separate Prevent policy is in place in addition to 7 minute guide and curriculum PREVENT mapping document | Green | | ACO | January 11th 2024 |
| | Staff do not access Prevent training or refresher training. | Ensure all staff attend Prevent training with a focus on Notice, Check, Share | Green | Face to Face Training held on 11th January 2024 with Geoff Thomas | Green | | ACO | January 11th 2024 | |
| | | Ensure governors attend Prevent training | Green | As above | Green | | ACO | January 11th 2024 | |
| | | Ensure SLT and DSL receive additional support from local partnerships and training on local processes for Prevent | Green | Monthly DSL briefings cascaded down to safeguarding team and wider staff group | Green | | ACO | September 4th 2023 | |
| | | Maintain records of all staff and governor training | Green | | Green | | DWA & PKA | September 4th 2023 | |
| | | Refresher training to take place regularly | Green | | Green | | ACO & PKA | Review September 2024 | |

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| | | | Training is quality assured and evaluated for effectiveness on a regular basis | | Impact and evaluation completed for Safeguarding & PREVENT training. Training is done in direct partnership with Warwickshire safeguarding and Warwickshire PREVENT - Geoff | ACO, HSE & PKA | Review September 2024 | | |
| Information Sharing | Staff do not share information with relevant partners in a timely manner. | Staff do not feel confident sharing information with partners regarding radicalisation concerns. | The school has a culture of safeguarding that supports effective arrangements to: <ul style="list-style-type: none"> Identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation Help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help Weekly safeguarding meeting is in place to discuss individual pupils with DSL group. | | | ACO & DSL team | September 4th 2023 | Resources to support information sharing The department has published guidance on making a Prevent referral. https://www.gov.uk/guidance/making-a-referral-to-prevent | |
| | | Staff are not aware of the Prevent referral process. | The school has clear processes for raising radicalisation concerns and making a Prevent referral. | | Channel Panel referral form to be made available to all staff on shared drive and CPOMS | ACO | January 11th 2024 | | |
| Reducing Permissive Environments | | | | | | | | | |
| Building children's resilience to radicalisation | Children and young people are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them. | The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas. | The school has codes of conduct for all staff (teaching and non-teaching staff) - policies in place and on Every Compliance for staff to read. Mental health and wellbeing team and family liaison team have a variety of interventions in place to support pupils to discuss sensitive issues safely. Smoothwall will prevent pupils from being exposed to harmful content. Senso will pick up harmful words in communications and searches. Weekly current affairs discussion in form time where pupils are encouraged to discuss relevant news stories. | | | ACO, GGO, LPI, AHTs | September 4th 2023 | Resources for having difficult classroom conversations Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Islamist extremism. www.educateagainsthate.com www.educateagainsthate.com/category/teacher/s/classroom-resources/ | |
| | | The school does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion. | The school carries out safer recruitment checks on all staff. The schools PSHE & RSE curriculum cover FBV and have clear links to how the Prevent agenda is linked. School values of Respect, Integrity & Resilience are promoted. | | Curriculum/PREVENT mapping document in place | ACO & AHTs | September 4th 2023 | www.educateagainsthate.com/category/teacher/s/classroom-resources/filter-leads-discuss | |
| | | | Teaching is monitored by senior leaders through observations, book checks and is quality assured through subject deep dives | | | Lesson observations and deepdive quality assurance is undertaken in line with the School Development Plan timeline | HSE & SLT | September 4th 2023 | |
| | | | The school provides opportunities within the curriculum to discuss controversial issues and for students to develop critical thinking and digital literacy skills | | | Curriculum skills & knowledge maps | AHTs & ML's | September 4th 2023 | |
| | | | The school ensures that discussions of controversial issues are carried out in a safe space. | | | | SLT | Sep-23 | |
| | | | A significant number of our pupils have a diagnosis of ASD and associated levels of understanding. This is exacerbated by social and communication difficulties. | | | The school has a bespoke differentiated curriculum which supports pupils' understanding. Assemblies, PSHE/Interimship. | All staff | September 4th 2023 | |
| IT policies | Ineffective IT policies increase the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up. | Students can access terrorist and extremist material when accessing the internet at the school. | Settings should ensure appropriate internet filtering is in place. Smoothwall acceptable use policy - signed by pupils and staff Online safety policy is on the website Senso monitored by SWGFL for key word flags and screen shots taken Microsoft Pureview in place to track trends and emails | | | GGO | September 4th 2023 | Web filtering and online safety The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty. https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges | |
| | | Students may distribute extremist material using the school IT system. | The school ensures that there is a clear reporting process in place should filtering systems flag any safeguarding or Prevent-related concerns. Internet safety officer gets copy of the logs and is alerted if SWGFL have serious concerns + senso alerts (false positives) | | | GGO | September 4th 2023 | Further guidance is available at https://safesinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring/appropriate-monitoring You can test whether your internet service provider removes terrorist content at http://testfiltering.com/ | |
| | | Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content. | The DSL (ACO) & Online Safety Lead (GGO) take lead responsibility for safeguarding and child protection (including online safety). | | | | ACO & GGO | September 4th 2023 | The Joint Information Systems Committee (JISC) can provide specialist advice and support to the further and higher education sectors to help providers ensure students are safe online and appropriate safeguards are in place. |
| Visitors | External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives. | Leaders do not provide a safe space for children to learn. | A process is in place to manage site visitors, including sub-contractors. | | Clear lanyard policy and sign in process is in place via reception | HBI | September 4th 2023 | Political Impartiality Guidance When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK. https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools-the-law | |
| | | Settings do not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised. | The school has a robust risk assessment and carries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share. | | | SLT & HBI | September 4th 2023 | | |
| | | The setting does not conduct any due diligence checks on visitors or the materials they may use. | The private/commercial use of the schools spaces is effectively managed & due diligence checks are carried out on those using/booking and organisations that they represent. | | | | KBO | September 4th 2023 | |
| | | | The school seeks advice and support from partners where necessary to make an assessment of suitability. | | | | SLT & HBI | September 4th 2023 | |