

<u>Year 10 Certificate in Personal and Social Development Skills</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Planning an Expedition Bronze Duke of Edinburgh's Award - Volunteering section Understanding Disability and Accessibility		Teamwork Skills Bronze Duke of Edinburgh's Award Understanding Disability and Accessibility		Expedition Skills Bronze Duke of Edinburgh's Award - Expedition section Signing and Receiving skills in British sign Language.	
<u>Literacy Focus</u> <u>Numeracy Focus</u>	<p>Key command words, Geographical terms, specific terminology relating to kit, expeditions, health and safety. Filling in logbooks accurately. Reading instructions and map reading skills.</p> <p>Measurement of time, speed and distance. Dates, estimation and probability.</p>					
<u>SMSC</u>	<p>Spiritual: Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive.</p> <p>Moral: Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. Social: Encouraging pupils to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. Cultural: Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

<u>Post 16</u> <u>Childcare Level 1</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Caring for Young Children Know how to wash/bathe babies and children. Know the correct procedures when feeding young children.	Caring for Young Children Know how to dress children appropriately. Know how to respond to a baby/child's need for sleep and rest.	Understanding Child development Understand the development of children from 0-1 year. Understand the development of children from 1-3 years.	Understanding child development Understand a range of childcare provision. Understand the need for a safe environment.	Understanding Play Understand the role of play in a child's development. Understand the purpose of play activities for children at different levels of development.	Understanding Play Understand the importance of a plan for play activities. Understand how stereotyping can affect children's participation in activities.
<u>Literacy Focus</u> <u>Numeracy Focus</u>	Command and vocabulary specific to topic Weights and Measures- weighing and measuring baby's bottles and food					
<u>SMSC</u>	<u>Spiritual:</u> Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. <u>Moral:</u> Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. <u>Social:</u> Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. <u>Cultural:</u> Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.					

<u>Post 16</u> <u>Childcare Entry Level 3</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Caring for a Child Know how to provide physical care for children of different ages.	Caring for a Child Be able to choose appropriate clothing and footwear for children.	Caring for a Child Understand the importance of a child’s daily routine.	Respecting children as Individuals Know why children need to be respected as individuals. Know how adults show respect to children.	Respecting children as Individuals Know ways to empower children to develop as individuals.	Respecting children as Individuals Know how to ensure that children’s rights are respected.
<u>Literacy Focus</u> <u>Numeracy Focus</u>	Key vocabulary related to the topic Weights, measures, Time.					
<u>SMSC</u>	<u>Spiritual:</u> Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. <u>Moral:</u> Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. <u>Social:</u> Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. <u>Cultural:</u> Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.					

Post 16 Dog Training & Husbandry	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Study	Enrichment for dogs		Canine First Aid		Dog Sports	
Literacy Focus Numeracy Focus	Key anatomical words and Command Words Time, Number		Key words, presentation and Command words Time, number		Key words, clear communication and Command Words Time, number	
SMSC	<p>Spiritual: Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. Moral: Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. Social: Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. Cultural: Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

Post 16 Dog Training & Husbandry	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Study	Caring for a Dog		Dog Anatomy, Physiology and Behaviour		Dog Training Methods	
Literacy Focus Numeracy Focus	Key anatomical words and Command Words Time, Number		Key words, presentation and Command words Time, number		Key words, clear communication and Command Words Time, number	
SMSC	<p>Spiritual: Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. Moral: Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. Social: Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. Cultural: Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

<u>Post 16 Horticulture</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Tool use		Horticulture			
<u>Literacy Focus</u>	Key words, presentation skills and command words		Key words, presentation skills and command words		Key words, presentation skills and command words	
<u>Numeracy Focus</u>	Time, measurement and number		Time, measurement and number		Time, measurement and number	
<u>SMSC</u>	<p><u>Spiritual:</u> Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. <u>Moral:</u> Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. <u>Social:</u> Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. <u>Cultural:</u> Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

<u>Post 16 Horticulture</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Organic Market Gardening Autumn / Winter		Organic Market Gardening Winter / Spring		Organic Market Gardening Spring / Summer	
<u>Literacy Focus</u>	Key words, presentation skills and command words		Key words, presentation skills and command words		Key words, presentation skills and command words	
<u>Numeracy Focus</u>	Time, measurement and number		Time, measurement and number		Time, measurement and number	
<u>SMSC</u>	<p><u>Spiritual:</u> Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. <u>Moral:</u> Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. <u>Social:</u> Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. <u>Cultural:</u> Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

<u>Post 16 Hospitality</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	<p align="center">Prepare and Cook food by Baking, Roasting and Grilling.</p> <p>Check that food items for baking are of the correct type, quantity and quality</p> <p>Select appropriate equipment for preparing and baking foods</p> <p>Prepare and cook food items according to dish specifications, monitoring quality at all stages</p> <p>Demonstrate control of time and temperature throughout preparation, cooking and serving</p> <p>Finish and present the product in line with dish and customer requirements</p> <p>Work in a safe and hygienic manner</p>			<p align="center">Food hygiene & storage.</p> <p>Why it is important to maintain good practice when handling food</p> <p>Hazards related to food safety.</p> <p>Appropriate actions for dealing with hazards</p> <p>Why it is important to store and dispose of waste safely</p> <p>How to dispose of food safely</p>		
<u>Literacy Focus</u>	Command words specific to the unit of study. Recognising command words in order to follow and understand instructions in a recipe.					
<u>Numeracy Focus</u>	Weights and measures.					
<u>SMSC</u>	<p><u>Spiritual:</u> Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. <u>Moral:</u> Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. <u>Social:</u> Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. <u>Cultural:</u> Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

<u>Post 16 Home Maintenance</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Know How to Produce Basic Woodworking Joints	Know How to Produce Basic Woodworking Joints	Carpentry Hand Skills	Carpentry Hand Skills	Checking and Maintaining Fluid Levels on a Car Entry	Checking and Maintaining Fluid Levels on a Car Entry
<u>Literacy Focus</u> <u>Numeracy Focus</u>	Practical Log Photo work diary, subject specific keywords Accuracy and measure	Practical Log Photo work diary, subject specific keywords Accuracy and measure	Practical Log Photo work diary, subject specific keywords Accuracy and measure	Practical Log Photo work diary, subject specific keywords Accuracy and measure	Practical Log Photo work diary, subject specific keywords Accuracy and measure volumes	Practical Log Photo work diary, subject specific keywords Accuracy and measure volumes
<u>SMSC</u>	<p><u>Spiritual:</u> Experience opportunities for creativity <u>Moral:</u> Consideration of ecological and social footprint. Understand the laws relevant to employment and health and safety <u>Social:</u> Develop an understanding of others, links to the wider world of work <u>Cultural:</u> Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

<u>Post 16 Engineering</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Wiring Electrical Circuits and Components	Wiring Electrical Circuits and Components Drilling Tool Skills	Drilling Tool Skills	Checking and Maintaining Car Wheels and Tyres L1	Repair a Cycle Puncture	Repair a Cycle Puncture
<u>Literacy Focus</u> <u>Numeracy Focus</u>	Practical Log Photo work diary, subject specific keywords Accuracy and component calculations	Practical Log Photo work diary, subject specific keywords Accuracy and component calculations, Drill sizing	Subject specific Keywords, Risk assessment documentation Accuracy, drill sizing	Practical Log Photo work diary, subject specific keywords Accuracy, tyre sizing pressures radial terminology	Practical Log Photo work diary, subject specific keywords Accuracy measurements and radial sizing	Practical Log Photo work diary, subject specific keywords Accuracy measurements and radial sizing
<u>SMSC</u>	<p><u>Spiritual:</u> Experience opportunities for creativity <u>Moral:</u> Consideration of ecological and social footprint. Understand the laws relevant to employment and health and safety <u>Social:</u> Develop an understanding of others, links to the wider world of work <u>Cultural:</u> Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

<u>Post 16 Science</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Forensic Science Recognition of inks, fibres, handwriting, codes and chemical contaminations at a crime scene.		The Science of food		The Prehistoric World	
<u>Literacy Focus</u>	Key command words, scientific terminology and accuracy in reporting. Presentation on code breaking.		Key command words, scientific terminology and accuracy in reporting.		Key command words, scientific terminology and accuracy in reporting.	
<u>Numeracy Focus</u>	Result writing and accuracy		Recording results accurately. Measuring volume, temperature and time.		Measuring time over the millennia.	
<u>SMSC</u>	<p><u>Spiritual:</u> Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. <u>Moral:</u> Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. <u>Social:</u> Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. <u>Cultural:</u> Understand & recognise own cultural assumptions. Global Warming and science and the law. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

<u>Post 16 Sport</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Taking part in exercise and fitness activities		Taking part in Sport Taking part in exercise and fitness activities			
<u>Literacy Focus</u>	<p>Present information/points of view clearly and in an appropriate form. Identify the main points and ideas and how they are presented in a variety of texts. Read and understand texts in detail. Present information in a logical sequence. Use language, format and structure suitable for purpose and audience.</p> <p>Present information/points of view clearly and in an appropriate form. Identify the main points and ideas and how they are presented in a variety of texts. Read and understand texts in detail. Present information in a logical sequence. Use language, format and structure suitable for purpose and audience.</p>		<p>Present information/points of view clearly and in an appropriate form. Identify the main points and ideas and how they are presented in a variety of texts. Read and understand texts in detail. Present information in a logical sequence. Use language, format and structure suitable for purpose and audience.</p>			
<u>Numeracy Focus</u>	Counting points, scores and times.		Counting points, scores and times.			
<u>SMSC</u>	<p><u>Social</u> - Encourage self-awareness, Opportunities to be inquisitive, Understanding the value of relationships.</p> <p><u>Moral</u> - Providing opportunities to explore right & wrong / practise moral decision making, Rewarding moral insight & good behaviour.</p> <p><u>Spiritual</u> - Experience sense of belonging.</p> <p><u>Cultural</u> - Willingness to participate in cultural activities & enterprises</p>					

<u>Post 16 Work Experience</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Introduction to work experience in school or external.	Develop new Skills Business etiquette	Team work Communication	Problem Solving Decision making	Self confidence Self esteem	Independence Using initiative
<u>Literacy Focus</u>	Information retrieval, Speaking and Listening, Letter Writing, CV Writing and Reading for Meaning.	Speaking and Listening, Reading for meaning, presentation writing and delivery skills. Accuracy in written communication.	Speaking and Listening, asserting viewpoints and perspectives convincingly in group debates and discussions.	Speaking and Listening, Reading for meaning, developing inference skills. Writing convincingly for a range of audiences and purposes.	Speaking and Listening, Reading for meaning, developing inference skills. Writing convincingly for a range of audiences and purposes.	Speaking and Listening, Reading for meaning, developing inference skills. Writing convincingly for a range of audiences and purposes.
<u>Numeracy Focus</u>	Budgeting, measurement, dates, times and interpreting travel timetables, estimation.	Budgeting, measurement, dates, times and interpreting travel timetables, estimation.	Budgeting, measurement, dates, times and interpreting travel timetables, estimation.	Budgeting, measurement, dates, times and interpreting travel timetables, estimation.	Budgeting, measurement, dates, times and interpreting travel timetables, estimation.	Budgeting, measurement, dates, times and interpreting travel timetables, estimation.
<u>SMSC</u>	<p><u>Spiritual:</u> Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. <u>Moral:</u> Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. <u>Social:</u> Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. <u>Cultural:</u> Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

<u>Post 16 Work Readiness</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Fine motor skills. Use of equipment. Budgeting. Research. Project management.					
<u>Literacy Focus</u>	Developing students' use of subject specific terminology and ambitious vocabulary. Writing to persuade. Information retrieval and following writing instructions. Reading for meaning.					
<u>Numeracy Focus</u>	Budgeting, understanding profit and loss, calculating product pricing and profit, measurements, dates, time and money.					
<u>SMSC</u>	<p><u>Spiritual:</u> Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. <u>Moral:</u> Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. <u>Social:</u> Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. <u>Cultural:</u> Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

<u>Post 16</u> <u>Work Readiness</u> <u>Café Grange</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Gain an understanding of the world of work, in a purposely built Café within Post 16					
<u>Literacy Focus</u> <u>Numeracy Focus</u>	<p>Developing students' use of subject specific terminology and ambitious vocabulary. Writing to persuade. Information retrieval and following writing instructions. Reading for meaning. Reading and interpreting recipes.</p> <p>Till knowledge – 'cashing-up'. Temperatures, Record keeping, Budgeting, understanding profit and loss, calculating product pricing and profit, measurements, dates, time and money.</p>					
<u>SMSC</u>	<p>Spiritual: Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. Moral: Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. Social: Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. Cultural: Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					

<u>Post 16</u> <u>Skills For Living and Work.</u> <u>Enterprise, LifeSkills,</u> <u>Employability Customer service</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	<p style="text-align: center;"> Cooking Everyday food and drink preparation Basic Food Preparation </p> <p style="text-align: center;"> Undertaking an Enterprise Project Craft Design Project </p> <p style="text-align: center;"> Preparing for work Customer Service </p>			<p style="text-align: center;"> Building confidence and self esteem Developing Skills for Independent Life </p> <p style="text-align: center;"> Working as Part of a Group </p> <p style="text-align: center;"> Developing skills for employment Customer Service </p>		<p style="text-align: center;"> Practical skills development </p> <p style="text-align: center;"> Working as Part of a Group </p> <p style="text-align: center;"> Developing skills for employment Customer Service </p>
<u>Literacy Focus</u>	<p>Developing students' use of subject specific terminology and ambitious vocabulary. Command words 'compare', 'describe', 'explain'. Writing to persuade. Information retrieval and following writing instructions. Reading for meaning.</p>					
<u>Numeracy Focus</u>	<p>Weights, measures, estimation, budgeting, profit and loss, calculations, use of a calculator, percentages, money, date and time</p>					
<u>SMSC</u>	<p>Spiritual: Encouraging self-awareness. Experience opportunities for creativity. Develop an understanding of others. Develop a caring attitude towards others, Opportunities to be inquisitive. Moral: Providing opportunities to explore right & wrong. Recognising & respecting the moral codes of other cultures. Social: Encouraging students to work co-operatively. Providing conceptual and linguistic framework for debate. Opportunities to exercise leadership and responsibility. Cultural: Understand & recognise own cultural assumptions. Understand the influences of our cultural heritage, openness to new ideas and to modify thinking to accommodate them, opportunities for personal enrichment through cultural experiences, willingness to participate in cultural activities and enterprises, regard for heights of human achievements in all cultures & societies.</p>					