

PSYCHOLOGY

OVERALL AIM: The GCSE Psychology curriculum has been designed to offer students the chance to demonstrate relevant, comprehensive knowledge and understanding of psychological ideas, processes and procedures and apply these correctly to both familiar and unfamiliar contexts. We endeavour to challenge and inspire students to explore all possibilities. Emphasis is placed on using accurate psychological terminology through explicit teaching and exploration of key vocabulary. Students are encouraged to use a range of mathematical skills relevant to research methods in psychology and critically analyse psychological information, constructing a sustained line of reasoning that leads to substantiated judgements. Opportunities are provided within the curriculum to evaluate psychological ideas and research methodology, to enable students to develop well-evidenced conclusions from competing viewpoints.

ACADEMIC

To equip students with the understanding that Psychology is the study of mental processes and behaviour working together simultaneously. In our teaching, we make explicit links to mathematics and science. We encourage students' evaluative and analytical skills through engaging activities. Students can debate different psychological explanations for various phenomena and analyse studies to be able to make judgements about the suitability of scientific research. Students build on their knowledge of creating scientific research, data skills and evaluative reasoning so that they can better interpret the world around them.

Through group work and collaborative activities students develop team working skills. We encourage students to reflect on their lived experiences to make sense of human behaviour, relationships and the human condition. We want to help students to make sense of the world around them and become better at communicating with people from different backgrounds and cultures. We encourage students to apply what they learn to evaluate situations in their everyday lives as well as events in human history. Students are given the tools to become more sensitive and socially aware individuals, which benefits not only themselves, but the society in which they live.

SOCIAL

Students are encouraged to consider the impact of their own behaviour on others. We teach students to understand the motivations and instincts of themselves and others. We endeavour to build students' confidence in communicating their thoughts and ideas through debating concepts and theories.

INNER

