

<u>Year 7</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Areas of Study</b>	<b>What is history?:</b> Historical skills, Chronology, Timelines, Types of Evidence, Reliability. <b>The Romans:</b> Invasion, Army, Boudicca, Towns, Everyday Life.	<b>Saxons, Vikings and Normans:</b> Why the Saxons/Vikings came to Britain and what they changed, The 1066 Crisis, The Norman Conquest, What the Normans changed, controlling Britain.	<b>Medieval Kings:</b> William II: Murdered?, Stephen Vs. Matilda, Henry II Vs. Thomas Becket, Richard I: The Crusades, King John: The Magna Carta, Henry III: Parliament, Edward I: Scotland & Wales	<b>Medieval Life:</b> Life as a Peasant, Villages and Towns, Law and Order, Entertainment, Religion and the Church, Women in Medieval Europe.	<b>Medieval Life Part 2:</b> Medieval Medicine, The Black Death, The Peasants Revolt, Robin Hood: Just a Story?, The Great Names of History	<b>The Wider World:</b> The Silk Roads, Marco Polo, The Islamic World, The Golden Age, Religious Tolerance, The Crusades Revisited, The Mali Empire.
<b>Literacy Focus</b>	Use of evidence in writing.	Explaining cause and consequence through writing.	Making historical comparisons through writing.	Being able to explain a historical environment through writing.	Being able to explain a historical environment through writing.	Writing about difference and similarity.
<b>Numeracy Focus</b>	Understanding chronology. Understanding how to work out the century of a year.	Understanding how Saxons, Vikings and Normans fit into the chronology of Britain.	Understanding the chronology of medieval English kings.	Understanding the Medieval period in the timeline of British history.	Understanding the Medieval period in the timeline of British history.	Understanding the chronology of the world in the context of European chronology.
<b>SMSC</b>	<u>Social and Cultural:</u> Understanding different perspectives.  Understanding the impact of different cultures on Britain.	<u>Spiritual, Social and Cultural:</u> Understanding the impact of different cultures on Britain in terms of language, religion and shared history.	<u>Spiritual, Moral and Cultural:</u> Understanding historical gender roles, church and state, religious conflict, rights of citizens.	<u>Spiritual, Moral, Social, and Cultural:</u> Understanding historical moral and social values and practices contrasted with the modern day.	<u>Spiritual and Cultural:</u> Understanding how beliefs can influence everyday practices, E.g. healing and medical practices.	<u>Spiritual and Cultural:</u> Understanding medieval history from different perspective. Understanding religious tolerance and conflict.
<u>Year 8</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Areas of Study</b>	<b>The Tudors:</b> Richard III: Innocent or Guilty?, Henry VII: Controlling England, Henry VIII's Six Wives, The Reformation, Edward VI: The Boy King, Mary I: Was she really "bloody"?, Elizabeth I: Challenges	<b>The New World:</b> Who discovered the New World?, English Explorers, Aztec Society, How the Spanish conquered the Aztecs, Comparing the Tudors to the Aztecs.	<b>The Stuarts:</b> James I: Gunpowder Plot, Witch Hunting Craze, Why did the Civil War start?, Key Battles, The Execution of Charles I, Oliver Cromwell, Charles II, Plague and Fire.	<b>The Slave Trade:</b> Why did Slavery Exist?, The Triangular Trade, The Middle Passage, Slave Auctions, Life as a Slave, The Road to Freedom.	<b>Industry and Reform:</b> The Industrial Revolution, Transport, Coal Mines, Richard Arkwright and the Factory System, Was Brunel a Genius?	<b>Industry and Reform Part 2:</b> Workhouses, Diseases and Cures, Victorian Schools, The life of Queen Victoria, How Britain came to rule India, Scramble for Africa.
<b>Literacy Focus</b>	Evaluating interpretations.	Comparison through writing.	Explaining cause and consequence through writing.	Description and evaluation through writing.	Describing significance through writing.	Make comparisons through writing.
<b>Numeracy Focus</b>	Understanding the chronology of Tudor monarchs.	Understanding the New World in the chronology of the Tudors.	Understand the chronology of the 17 <sup>th</sup> Century.	Understanding slavery in the chronology of Britain.	Reading statistics.	Understanding Victorian chronology
<b>SMSC</b>	<u>Spiritual, Moral, Social and Cultural:</u> Understanding religious conflict and change.	<u>Spiritual, Moral and Cultural:</u> Understanding the differences and similarities between Europe and the Americas.	<u>Spiritual, Moral and Cultural:</u> Understanding religious and political development and conflict.	<u>Moral, Social, Cultural:</u> Understanding the impacts of slavery.	<u>Social and Cultural:</u> Understanding economic and social changes.	<u>Moral, Social and Cultural:</u> Understanding societal attitudes to education and leisure over time.
<u>Year 9</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Areas of Study</b>	<b>The 20<sup>th</sup> Century:</b> Key inventions, events and people. <b>The Early 20<sup>th</sup> Century:</b> Life of the Rich and Poor, The Suffragettes, The Titanic.	<b>The Great War:</b> Long and Short-term Causes, Trench Warfare, Weapons of WWI, Were the Lions led by Donkeys?, The Home Front, The End of the War.	<b>Nazi Germany:</b> The Rise of the Nazis, Life in Nazi Germany, Hitler Youth, The Olympic Games 1936.	<b>World War II:</b> Appeasement, The Battle of Britain, The Coventry Blitz, Evacuation, The Key Battles of WWII.	<b>The Holocaust:</b> The History of Antisemitism, Antisemitism in Nazi Germany, The Final Solution/Auschwitz, How we remember the Holocaust.	<b>The World Since 1945:</b> The NHS and the Welfare State, The Cold War, North and South Korea, Man on the Moon, Terrorism: 9/11.
<b>Literacy Focus</b>	Evaluating significance and making comparisons.	Critical thinking through writing.	Analysing propaganda.	Analysing causation and significance through writing.	Analysing causation and significance through writing.	Making comparisons through writing.
<b>Numeracy Focus</b>	Statistics regarding poverty.	Socioeconomic and casualty statistics.	Election statistics.	Understanding the chronology of WWII.	Understanding the chronology of antisemitism.	Analysis of statistics.
<b>SMSC</b>	<u>Moral and Social:</u> Understanding poverty and its social impacts.	<u>Moral, Social and Cultural:</u> Understanding significance of The Great War in British society and culture.	<u>Moral and Social:</u> Understanding the socioeconomic conditions that foster extremism.	<u>Moral, Social and Cultural:</u> Understanding the causes and impacts of war.	<u>Spiritual, Moral, Social and Cultural:</u> Understand the dangers of stereotypes and discrimination.	<u>Spiritual, Moral, social and Cultural:</u> Understand the impact of global political institutions and culture.

<u>Year 10</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Areas of Study</b>	<p><b>Medicine in Britain c1250-present.</b></p> <p><b>Medieval Medicine:</b> Supernatural and Religious Explanations, The Four Humours, Medieval Medics, Hospitals, The Black Death.</p> <p><b>The Medical Renaissance:</b> Key Changes, Thomas Sydenham, Key Individuals, Prevention and Treatment, Care, The Great Plague.</p>	<p><b>Medicine 1700-1900:</b> Edward Jenner, Pasteur and Koch, Anaesthetics and Antiseptics, Florence Nightingale and Hospitals, John Snow: Cholera, Chadwick and the Public Health Acts.</p>	<p><b>C20<sup>th</sup> Medicine:</b> Genetics, Lifestyle, Technology and Diagnosis, Penicillin, Magic Bullets, NHS, Modern Health Issues.</p>	<p><b>The British Sector of the Western Front 1914-18:</b> Ypres, the Somme, Arras and Cambrai, the Trench System, The Nature of Wounds, the RAMC and FANY, Dressing Stations, New Techniques.</p>	<p><b>Early Elizabethan England 1558-88:</b></p> <p><b>Queen, Government and Religion:</b> Accension, Religious Settlement and Challenges, Mary Queen of Scots.</p> <p><b>Challenges to Elizabeth:</b> Plots and revolt, Spanish Relations, War with Spain, The Armada.</p>	<p><b>Elizabethan Society:</b> Education and Leisure, The Problem of the Poor, Exploration and Voyages of Discovery, Raleigh and Virginia.</p>
<b><u>Literacy Focus</u></b>	Comparisons, explanations and judgments.	Comparisons, explanations and judgments.	Comparisons, explanations and judgments.	Describing key features. Evaluating sources.	Describing key features, explanations and judgements.	Describing key features, explanations and judgements.
<b><u>Numeracy Focus</u></b>	Understanding the chronology of the course. Understanding key statistics and dates.	Understanding key statistics and dates.	Understanding key statistics and dates.	Understanding key statistics and dates.	Understanding the chronology of the course. Understanding key statistics and dates.	Understanding key statistics and dates.
<b><u>SMSC</u></b>	<u>Spiritual, Moral, Cultural and Social:</u> Understanding the impact of institutions and social structures on scientific practice. Understand historical processes that led to change in these institutions.	<u>Social and Cultural:</u> Understand factors that lead to scientific and cultural change.	<u>Moral, Social and Cultural:</u> Understand factors that lead to scientific and political change.	<u>Social and Cultural:</u> Understand scientific and social change through extreme situations.	<u>Spiritual and Cultural:</u> Understanding religious history, conflict and culture. Understanding factors that lead to international conflict.	<u>Social, Moral and Cultural:</u> Understanding factors leading to socioeconomic changes.
<u>Year 11</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Areas of Study</b>	<p><b>Weimar and Nazi Germany 1918-39.</b></p> <p><b>The Weimar Republic:</b> Origins of the Republic, Early Political and Economic Challenges, The 1923 Crisis and Recovery, Changes in Society and the “Golden Age”.</p> <p><b>Hitler’s Rise to Power:</b> Early Development of the Nazi Party, the Munich Putsch, The Lean Years, 1929 and the Rise in Nazi Support, Hitler Becomes Chancellor.</p>	<p><b>Weimar and Nazi Germany 1918-39 (Part 2)</b></p> <p><b>Nazi Control and Dictatorship:</b> The Creation of a Dictatorship, The Police State, the Legal System and the Church, Controlling and Influencing, Opposition and Resistance.</p> <p><b>Life in Nazi Germany:</b> Nazi Policies towards Women and the Young. Employment and Standards of Living, Persecution of Minorities</p>	<p><b>Superpower Relations and the Cold War 1941-91.</b></p> <p><b>The Origin of the Cold War:</b> Early Tension Between East and West, The Development of the Cold War, The Cold War Intensifies.</p> <p><b>Cold War Crises 1958-70:</b> Increased Tension Between East and West, Cold War Crises, Reaction to the Crises.</p>	<p><b>The End of the Cold War 1970-91:</b> Attempts to Reduce Tension Between East and West, Flashpoints, The Collapse of Soviet Control in Eastern Europe, Collapse of the Soviet Union.</p> <p><b>Revision and Past Papers</b></p>	<b>Revision and Past Papers</b>	
<b><u>Literacy Focus</u></b>	Inferences, source analysis and interpretation.	Explanation and use of interpretation in writing.	Explanation, Cause and Consequence, Narrative.	Explanation, Cause and Consequence, Narrative.	Comparisons, explanations, judgments, describing key features, inferences, source analysis and historical interpretations.	
<b><u>Numeracy Focus</u></b>	Understanding the chronology of the course. Understanding key statistics and dates.	Understanding key statistics and dates.	Understanding the Chronology of the course. Understanding key statistics and dates.	Understanding the Chronology of the course. Understanding key statistics and dates.	Chronology and statistics,	
<b><u>SMSC</u></b>	<u>Social and Cultural:</u> Understanding political spectrum, parties, constitutions and government. Understanding socioeconomic strains on populations.	<u>Spiritual, Moral, Social and Cultural:</u> Understanding the impact of political propaganda and totalitarian institutions upon different sections of society. Understand minority persecution.	<u>Moral, Social and Cultural:</u> Understanding of international relations, politics and institutions.	<u>Moral, Social and Cultural:</u> Understanding of international relations, politics and institutions.		

<u>Year 11 Unit Award</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Areas of Study</b>	<p><b>Weimar and Nazi Germany</b></p> <p><b>The Weimar Republic:</b> WWI and the Origins of the Republic, Early Challenges, The 1923 Crisis, Recovery and the “Golden Age”.</p> <p><b>Hitler’s Rise to Power:</b> The Early Nazi Party, the Munich Putsch, 1929 and the Rise in Nazi Support, Hitler Becomes Chancellor.</p>	<p><b>Weimar and Nazi Germany (Part 2)</b></p> <p><b>Control and Dictatorship /Life in Nazi Germany:</b> The Creation of a Dictatorship, Propaganda and Censorship, Schools and the Hitler Youth, Persecution of Minorities and the Final Solution.</p>	<p><b>The Cold War</b></p> <p><b>The Early Cold War:</b> The Origins of the Cold War, the Iron Curtain, the Berlin Blockade.</p> <p><b>Cold War Crises:</b> The Creation and Impact of the Berlin Wall, The Causes and Impact of the Cuban Missile Crisis.</p>	<p><b>The Cold War (Part 2)</b></p> <p><b>The Collapse of the Soviet Union:</b> Problems faced by the Soviet Union, Gorbachev’s Reforms, The Collapse of Communism and the Berlin Wall.</p>	<p><b>Catching-up and further research</b></p> <p>Pupils will be able to use this time to catch-up of work missed.</p> <p>They will also have the opportunity to complete units of work on new or previously researched historical topics.</p>	
<b><u>Literacy Focus</u></b>	<p>Writing about historical events. Using and analysing written sources and interpretations. Expressing opinions.</p> <p>Understanding the chronology of the course.</p> <p>Understanding statistics and dates.</p>	<p>Writing about historical events. Using and analysing sources and interpretations. Explaining historical events.</p> <p>Understanding statistics and dates.</p>	<p>Writing about and explaining the causes of historical events.</p> <p>Understanding statistics and dates.</p>	<p>Writing about historical events and how they have been represented. Using sources to describe historical events.</p> <p>Understanding statistics and dates.</p>	<p>Reflection upon written work. Writing about historical events. Writing about sources and interpretations</p> <p>Understanding statistics and dates.</p>	
<b><u>Numeracy Focus</u></b>						
<b><u>SMSC</u></b>	<p><u>Social and Cultural:</u> Learning about political and economic crises, how these crises impact people and how they can be politically exploited.</p>	<p><u>Spiritual, Moral, Social and Cultural:</u> Understanding what propaganda and censorship is and its impacts. Understanding what persecution is and its impacts.</p>	<p><u>Moral, Social and Cultural:</u> Understanding the tensions that can exist between different countries and the problems these tensions can cause.</p>	<p><u>Moral, Social and Cultural:</u> Understanding the tensions that can exist between different countries and the problems these tensions can cause.</p>		