

<u>Year1</u>	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Areas of Study	North and South poles & the equator	Orienteering Making maps, Fieldwork skills Classroom and school grounds	Locational, place, human and physical
<u>Literacy Focus</u>	Directional vocabulary	Directional language	Descriptive writing
<u>Numeracy Focus</u>	Degrees, negative numbers	Size , shape,	Maps and grid reference
<u>SMSC</u>	Experience curiosity Develop and understanding of others Experience the natural world	Experience curiosity Develop and understanding of others Experience the natural world	Experience curiosity Develop and understanding of others Experience the natural world
<u>Year 2</u>	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Areas of Study	UK countries and oceans Food around the world	Hot and cold places of the world	Local area – map of journey to school
<u>Literacy Focus</u>	Reading - Non fiction Writing - preferences and argument	Descriptive writing	Descriptive writing
<u>Numeracy Focus</u>	Description of size using mathematical language	Temperature and degrees Negative numbers	Maps and grid reference
<u>SMSC</u>	Experience curiosity Develop and understanding of others Experience the natural world	Experience curiosity Develop and understanding of others Experience the natural world	Experience curiosity Develop and understanding of others Experience the natural world
<u>Year 3</u>	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Areas of Study	Continents, countries and major cities	Types of settlement and land use Compare UK to a European country	European country Greece Mapping
<u>Literacy Focus</u>	Reading - Non fiction Writing - preferences and argument	Research / information gathering.	Comparing and contrasting language
<u>Numeracy Focus</u>	Description of size using mathematical language	Number related to population size	Grid references/ mapping skills
<u>SMSC</u>	Experience curiosity Develop and understanding of others Experience the natural world	Experience curiosity Develop and understanding of others Experience the natural world	Experience curiosity Develop and understanding of others Experience the natural world

<u>Year 4</u>	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Areas of Study	Different types of mountains Volcanoes and Earthquakes	Land use – mapping the River Nile	Fieldwork, locate and describe using maps, plans and graphs Land uses/change over time
<u>Literacy Focus</u>	Reading – non fiction	Recounts/ arguments	Descriptive writing
<u>Numeracy Focus</u>	Temperature – reading data	Map references and co-ordinates	Graphs
<u>SMSC</u>	Working co-operatively Opportunities to be inquisitive Appreciate the natural world	Working co-operatively Opportunities to be inquisitive Appreciate the natural world	Working co-operatively Opportunities to be inquisitive Appreciate the natural world
<u>Year 5</u>	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Areas of Study	Map skills Reading co-ordinates	Climate change Environmental quality survey (analysis of land, local school/ area)	Regional comparison across European counties and cities
<u>Literacy Focus</u>	See above	See above	See above
<u>Numeracy Focus</u>	Co-ordinates – increasing grid reference	Analysing data/ information	Number and place value – numbers into millions
<u>SMSC</u>	Working co-operatively Opportunities to be inquisitive Appreciate the natural world	Working co-operatively Opportunities to be inquisitive Appreciate the natural world	Working co-operatively Opportunities to be inquisitive Appreciate the natural world
<u>Year 6</u>	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Areas of Study	Locate Americas, central and south. Human and physical features linked to History	Fieldwork – locate and describe using maps/digital mapping	Locations and names of major cities in Europe and Great Britain.
<u>Literacy Focus</u>	Comparing and contrasting – writing comparisons	Descriptive writing	Information writing Analysing facts to use in writing
<u>Numeracy Focus</u>	Understanding language of size and quantity	Six figure grid references	Number and place value – numbers into millions
<u>SMSC</u>	Working co-operatively Opportunities to be inquisitive Appreciate the natural world	Working co-operatively Opportunities to be inquisitive Appreciate the natural world	Working co-operatively Opportunities to be inquisitive Appreciate the natural world

<u>Year 7</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	What is Geography? Physical and Human Geography Our Place in the World The British Isles, UK and GB. Review seven continents and five oceans.	Rivers and Flooding Describe journey of a river, from source to sea. UK and wider world rivers. How rivers affect physical features, flooding.	Water Cycle How water reaches our rivers. Our water supply.	Glaciers Describe what and where glaciers are, how they affect physical features (erosion, transportation and deposition). Climate change.	Rocks Three main types of rock. Rock cycle, erosion and weathering.	Africa Recap continents. The countries within Africa. Africa's history. Physical features and climate. Biomes.
Literacy Focus Numeracy Focus	Place names must be written with a capital letter to begin.	Geographical vocabulary: source, stream, tributary, estuary, river bank, river bed.	Geographical vocabulary: evaporation, condense, precipitation, surface runoff, infiltration, throughflow, groundwater, watertable, impermeable, reservoir, sewage.	Geographical vocabulary: glacier, ice age, ice sheet, tundra, ice berg, crevasse, erode, transport, deposit, meltwater, glacial landform.	Geographical vocabulary: rock, mineral, crystal, granite, basalt, slate, quartz, mudstone, limestone, sandstone, feldspar, limestone, magma, lava, sedimentary, igneous, metamorphic, fossils.	Geographical vocabulary: Population, population density, slum, biomes, desert, plateau, highlands, savanna, rainforest Comparison of continents' size and population data. Population distribution
SMSC	Nations, cultural identity and heritage.	Names of rivers in each nation. Importance of rivers to people and wildlife. Climate change, drought and flooding.	Water conservation. Social responsibility.	Climate change, social responsibility to look after our planet.	Appreciation for what's under students' feet.	Rich vs poor Ethnic groups, languages and diversity
<u>Year 8</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Coasts Definition, human and natural features of a coastline Waves, erosions and deposition.	Tourism Advantages and disadvantages National parks Eco Tourism	Weather and Climate What's the difference? What causes weather? Factors that influence climate.	Urbanisation Comparing populations, growth and urbanisation across the world.	Asia. Review continents. Countries within Asia, physical features and biomes.	China Focus on southwest China, human and physical features
Literacy Focus Numeracy Focus	Natural coastal features vocabulary, swash, uprush, backwash, fetch, erosion, deposition.	Debate, discussion, voice opinions.	Geographical Vocabulary: atmosphere, condense, evaporate, fog, hailstones, mist, sleet, snow, troposphere, water vapour, wind. Tables, graphs, temperature, averages, distance and altitude.	Geographical vocabulary: industrial revolution, settlement, village, town, rural, urban, urbanisation. Population – millions and billions. Tables and graphs.	Geographical vocabulary: diversity, ethnic groups, GDP. Percentages – population comparisons	Geographical vocabulary: cold deserts, monsoon rains, monsoon winds, exports, GDP, one-child policy, slum, urban, rural, biodiversity
SMSC	Cultural identity, seaside holidays.	Looking after our planet.	Appreciation of different climates around the world.	Appreciate how their country has developed.	Broaden knowledge of other ethnicities.	Awareness of other cultures
<u>Year 9</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Areas of Study	Our Restless Planet Structure and plate tectonics.	Volcanoes, Earthquakes and Tsunamis	Our Warming Planet Climate change, greenhouse effect, changes in different parts of the world.	Earth's Resources Renewable and non renewable resources. Water and soil.	GIS Interpret maps, aerial views and GIS.	International Development LEDCs and MEDCs Define, explore causes and effects and compare by continent.
Literacy Focus Numeracy Focus	Geographical vocabulary: oceanic and continental crust, mantle, core, granite, basalt, trench, lithosphere, convection current. Measurements in km and degrees celsius	Geographical vocabulary: earthquake, volcano, seismic activity, epicentre, aftershock, seismometer, magnitude, tsunami, volcano, magma, lava, viscous, vent, pyroclastic flow.	Geographical vocabulary: evolution, ice age, hemisphere, tundra, permafrost, atmosphere, carbon dioxide, greenhouse gases, climate, ice sheets, sea levels, emissions. Rainfall in mm and cm, temperature	Geographical vocabulary: fresh water, ground water, water scarcity, infrastructure, irrigate, water cycle, grey water, desalination, soil, nutrients, erosion, desertification.	Geographical vocabulary: geographical information system, cesspool, cholera, sewage, crime hotspot, data, longitude and latitude, satellite image, GPS. Analyse and interpret data	Geographical vocabulary: hemisphere, natural resources, climate, agriculture, economy, financial resources, urban, rural, diseases. Analyse and interpret data
SMSC	Awe and wonder for our planet.	Appreciate destruction caused by natural disasters.	Extreme weather and its effects on people and the environment.	Social and personal responsibility to protect the planet.	Varied uses to help people and animals.	Appreciate how other people live in different parts of the world.