

# ENGLISH

**OVERALL AIM:** We aim to inspire pupils to develop a love of literature and the habit of reading widely and for enjoyment. Our objective is to expose pupils to a rich diet of texts to enable pupils to acquire a wide vocabulary and develop analytical skills to evaluate and question writers' viewpoints. We aspire to encourage pupils to share ideas to champion self-expression verbally, whilst also fostering a respect and tolerance towards the views and opinions of others. By considering the plight and experiences of fictional characters, pupils come to appreciate the hardships and affliction of others. We want our pupils to be able to write effectively, accurately and convincingly for a range of audiences and purposes. Through the opportunity to write creatively, pupils are given the chance to find their own voice and mode of expression. It is our target to ensure all pupils leave Exhall Grange with an English qualification which reflects the best of their ability.

## ACADEMIC

To create outstanding, personalised learning which develops pupils into confident, independent, lifelong learners, inspired by English and literacy. To deliver a sequenced, broad and balanced Curriculum which inspires and challenges our pupils. To ensure the Curriculum builds on the prior learning of pupils across key stages with a focus on developing pupils' love of English through reading, writing, speaking and listening for a variety of audiences and purposes. To ensure the Curriculum is underpinned by a positive whole school reading ethos as well as a wide range of enrichment opportunities.

Pupils are given opportunities to develop analytical skills and an enquiring mind which questions the views of writers and their peers. Through the English Curriculum, pupils reflect on their place in society and what it means to them and others. Group work encourages pupils to share ideas, learn from their peers and foster the skills of listening, teamwork and tolerance. Enrichment activities allow pupils to see their set texts performed at the theatre, work with other professionals from outside school and participate in group drama activities.

## SOCIAL

To develop reflective, resilient learners who are confident in communicating their ideas through the spoken and written word. To develop empathy and understanding of the ideas of others and to instill a passion in all our pupils to question the views of others in order for them to determine their own viewpoints.

## INNER

