

# CITIZENSHIP | YEAR 7 - 10

YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Areas of Study</b>	<b>Citizenship – what it is all about, Rights and Responsibilities.</b> Discuss/watch newsround Or current news at start of lesson.	<b>Rights and Responsibilities</b> Discuss/watch newsround Or current news at start of lesson.	<b>British Values</b> News story/event at Beginning of each lesson.	<b>British Values</b> News story/event at Beginning of each lesson.	<b>How the law protects animals.</b> Beginning of each lesson animals.	<b>How the law protects animals</b> News story/event at Beginning of each lesson
<b>Literacy Focus</b>	Learning, using and understanding new key words for each topic. Taking part in class debates and discussions.					
<b>Numeracy Focus</b>	Looking at chronological dates/laws and how they impact us today					
<b>SMSC</b>	<b>Social:</b> To understand how to become an active citizen. <b>Moral:</b> Understand how they can influence and participate in decision-making. To understand why/how animals need protection <b>Spiritual:</b> To show respect for all members of society. <b>Cultural:</b> Understand about traditions and heritage					
YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Areas of Study</b>	<b>Global citizenship</b> News story/event at Beginning of each lesson.	<b>Global Citizenship</b> News story/event at Beginning of each lesson.	<b>Media</b> News story/event at Beginning of each lesson.	<b>Media</b> News story/event at Beginning of each lesson.	<b>Human Rights#</b> News story/event at Beginning of each lesson.	<b>Human Rights#</b> News story/event at Beginning of each lesson.
<b>Literacy Focus</b>	Learning, using and understanding new key words for each topic. Taking part in class debates and discussions.					
<b>Numeracy Focus</b>	Looking at chronological dates/laws and how they impact us today.					
<b>SMSC</b>	<b>Social:</b> have a sense of fascination about the world <b>Moral:</b> Providing opportunities to explore right & wrong / practise moral decision making <b>Spiritual:</b> To understand what basic human rights are. <b>Cultural:</b> To begin to understand the impact of modern media.					
YEAR 9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Areas of Study</b>	<b>Crime and law</b> News story/event at Beginning of each lesson.	<b>Crime and Law</b> News story/event at Beginning of each lesson.	<b>Government,</b> voting and elections. News story/event at Beginning of each lesson.	<b>Government,</b> voting and elections. News story/event at Beginning of each lesson.	<b>Diversity</b> News story/event at Beginning of each lesson.	<b>Diversity</b> News story/event at Beginning of each lesson.
<b>Literacy Focus</b>	Class debate/group discussion.	Class debate/group discussion.	Vocabulary linked to politics.	Vocabulary linked to politics.	Class debate/group discussion.	
<b>Numeracy Focus</b>						
<b>SMSC</b>	To be able to show an understanding that there is a consequence to behaviour and actions.	To be able to show an understanding that there is a consequence to behaviour and actions.	To display knowledge of the British democratic system understand how they can influence and participate in decision-making.	To display knowledge of the British democratic system understand how they can influence and participate in decision-making.	show respect for different faiths and cultural diversity	To show respect for different faiths and cultural diversity
YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Areas of Study</b>	<b>Life in Modern Britain</b> News story/event at Beginning of each lesson.	<b>Life in Modern Britain</b> News story/event at Beginning of each lesson.	<b>Rights and responsibilities</b> News story/event at Beginning of each lesson.	<b>Rights and responsibilities</b> News story/event at Beginning of each lesson.	<b>Politics and participation</b> News story/event at Beginning of each lesson.	<b>Politics and participation</b> News story/event at Beginning of each lesson.
<b>Literacy Focus</b>	Learning, using and understanding new key words for each topic. Taking part in class debates and discussions.					
<b>Numeracy Focus</b>	Looking at chronological dates/laws and how they impact us today.					
<b>SMSC</b>	<b>Social:</b> To display knowledge of the British democratic system <b>Moral:</b> To be able to show an understanding that there is a consequence to behaviour and actions <b>Spiritual:</b> To show respect for different faiths and cultural diversity <b>Cultural:</b> To understand and appreciate the cultural influences that have shaped our own heritage					